| Q | Answer | Mark | Comments | | | |
|------|---|------|-----------------------------------|----|--|--|
| 1(a) | 4 | B1 | | | | |
| | Additional Guidance | | | | | |
| | 4 in output oval with answer line blank | | | B1 | | |
| | 4 in output oval with different answer on answer line | | | В0 | | |
| | <u> </u> | | | | | |
| Q | Answer | Mark | Comments | | | |
| 1(b) | d = 3c - 5 | | oe eg $d = -5 + 3c$ | | | |
| | or | | B1 $d = 3c$ or $d = 3 \times c$. | | | |
| | $d = 3 \times c - 5$ | B2 | or $3c-5$ or $3 \times c-5$ | | | |
| | | | SC1 $c = \frac{d+5}{3}$ | | | |
| | Additional Guidance | | | | | |
| | Further incorrect work after a B2 response is B1 | | | | | |
| | eg $d = 3c - 5$ followed by $d = -15c$ | | | B1 | | |
| | Further incorrect work after a B1 response is B1 | | | | | |
| | eg 3c – 5 followed by –15c | | | B1 | | |
| | Condone $3c - 5$ on answer line if $d = 3c - 5$ seen in working | | | B2 | | |
| | 3c - 5 = d | | | B2 | | |
| | $d = c \times 3 - 5$ | | | B2 | | |
| | d = c3 - 5 | | | B1 | | |
| | c3-5 | | | В0 | | |

| Q | Answer | Mark | Comments | | |
|---|---|------|---|----|--|
| 2 | Valid explanation | B1 | eg it should be \times 5 then + 3 or he has done $(x + 3) \times 5$ | +3 | |
| | Additional Guidance | | | | |
| | Ignore irrelevant statements alongside correct statements, unless contradictory | | | | |
| | eg it should be × 5 then + 3 and he should change his equation | | | | |
| | Do not ignore incorrect statements alongside a correct statement | | | | |
| | eg it should be \times 5 then + 3 and x and y should be swapped | | | | |
| | The operations are in the wrong order | | | B1 | |
| | Misplacing the 3 and 5 with their operations | | | В0 | |
| | The order is wrong | | | B0 | |
| | + 3 and × 5 are in the wrong order | | | B1 | |
| | 3 and 5 are the wrong way round | | | B0 | |
| | × 5 needs to go before the + 3 | | | | |
| | He has added the 3 first when he should have multiplied by 5 | | | | |
| | × 5 needs to go first | | | | |
| | × 5 needs to go in the first box | | | | |
| | He has put the + 3 in the wrong place (condone) | | | | |
| | He has put the numbers in the wrong squares | | | | |
| | He has added 3 to x and not multiplied by 5 | | | B1 | |
| | He should have multiplied by 5 first (before adding 3) | | | B1 | |
| | He should have multiplied before adding | | | В0 | |
| | He has made $x + 3 \times 5 = y$ | | | B0 | |
| | He has made $3x \times 5 = y$ | | | В0 | |
| | Swap the input and the output boxes | | | В0 | |

| Q | Answer | Mark | Comments | | | | |
|------|---|--------|---|----|--|--|--|
| 3(a) | 40 in correct position in number machine | B1 | | | | | |
| | | Marile | Comments | | | | |
| Q | Answer | Mark | Comments | | | | |
| | + 11 in correct position in number machine | B1 | oe operation to reach 18 | | | | |
| 3(b) | | | eg11 or $\times \frac{18}{7}$ | | | | |
| | | | | | | | |
| Q | Answer | Mark | Comments | | | | |
| 3(c) | 3 and 2 in correct positions in number machine | B2 | B1 correct operations for input 5 or correct operations for input 1 | | | | |
| | Additional Guidance | | | | | | |
| | B1 may be awarded for correct work, with no or incorrect answer, even if this is seen amongst multiple attempts | | | | | | |
| | Examples of correct operations for input 5, output 13 include \times 2.6 and $-$ 0 or \times 4 and $-$ 7 or \times 5 and $-$ 12 | | | B1 | | | |
| | Examples of correct operations for input 10, output 28 include \times 2.8 and $-$ 0 or \times 4 and $-$ 12 or \times 5 and $-$ 22 | | | B1 | | | |